SCIENTIFIC WRITING FOR CLINICAL RESEARCH
Feb. 13, 15, 20 & 22, 2013

REGISTRATION FORM

(please print or type)

FIRST NAME     LAST NAME, DEGREE
EMPLOYEE #
DEPARTMENT/SCHOOL
JOB TITLE (Eg. Professor, PGY-6, Research Fellow)
PHONE AND CAMPUS MAIL ROUTE

COURSE FEE: $50
Method of payment:
☐ Check enclosed, made payable to: “UTMB – ITS-EO”
☐ Internal UTMB Billing: ITS-EO will initiate billing process

YOUR DEPARTMENT SPEED CHART NUMBERS
YOUR BILLING CONTACT PERSON
YOUR BILLING CONTACT PERSON’S PHONE NUMBER

FAX OR MAIL REGISTRATION TO:
Institute for Translational Sciences
Education Office (ITS - EO)
Research Building 6
(formerly Children’s Hospital)
Rm 6.174, Route 0342
301 University Blvd.
Galveston, TX  77555-0342
FAX (409) 772-1968
PHONE (409) 772-1484
E-Mail:  CTSA@utmb.edu

PARTICIPATION
This course is designed for faculty and fellows. However, residents and students may also attend, space permitting.

REGISTRATION & SCHEDULE OF CLASSES

Registration includes course materials and lunchtime refreshments.

Class size is limited, and participation will be confirmed on a first come, first served basis, as well as someone doing research or not.

SCHEDULE
Registered participants only.

Controlling Word Choice and Sentence Structure
Wednesday, February 13, 2013
Noon – 3 p.m.

Developing Paragraphs and Extended Arguments
Friday, February 15, 2013
Noon – 3 p.m.

Writing Successful Research Grant Proposals
Wednesday, February 20, 2013
Noon – 3 p.m.

Writing Successful Research Articles
Friday, February 22, 2013
Noon – 3 p.m.

All four classes will be held in the Marie Hall room, 4th floor, School of Health Professions/Nursing Building

FOR INFORMATION ABOUT REGISTRATION CONTACT US
Institute for Translational Sciences
EDUCATION OFFICE
(409) 772-1484

Presented by:
Institute for Translational Sciences
Rehabilitation Research Career Development Program
Center for Rehabilitation Research Using Large Datasets
**Design and Objectives**

Participants will develop a more effective writing style for scholarly documents, with special emphasis on research articles and grant proposals.

In four interactive sessions, participants practice critiquing and revising a variety of writing samples. Featured principles and techniques are summarized in the course materials.

Upon completion of this course, participants should be able to:

- Demonstrate improved skill in writing clear, concise and effective prose
- Describe the form, content and modes of argument conventionally used in scientific articles and grant proposals
- Use strategies that drive the persuasive presentation of ideas in scientific articles and grant proposals

**Setting**

The 3-hour sessions are held on campus and include a light lunch. All classes are held in Marie Hall room, 4th floor, School of Health Professions/Nursing Building.

**Description**

**DEVELOPING AN EFFECTIVE WRITING STYLE**

*Controlling word choice and sentence structure*

Using examples from previous participants’ writing projects, the group will learn how to choose words with precision, avoid overused and ill-used phrases, and compose clear and concise sentences. Participants will sharpen their self-editing skills through individual practice exercises.

*Writing paragraphs and extended arguments*

Building upon the first session, participants will learn how to construct clear and readable paragraphs and develop sound arguments that persuade the reader. Practice exercises will focus on unscrambling poorly ordered paragraphs and reorganizing longer passages to heighten clarity and persuasive impact.

**WRITING GRANT PROPOSALS AND RESEARCH ARTICLES**

*Writing successful research grant proposals*

Participants will learn basic principles of successful proposal writing: selling the “big picture”, providing essential details efficiently, and making proposals as easy to read and navigate as possible. The importance of pre-planning to enhance writing efficiency will also be discussed.

Participants will learn the appropriate content and organization for each section of the NIH application, as well as winning strategies for each section and how to use the techniques for applying to any agency or foundation.

*Writing successful research articles*

Participants will discuss the obstacles to writing productivity and strategies for overcoming these barriers. Tips, tricks and technological solutions will be shared.

Then, focusing on research articles, participants will learn the importance of choosing a focused, significant subject and developing it in keeping with the conventions of a scientific report. The group will evaluate selections from a sample article and discuss the content and strategy of each section. They will also consider the appropriate balance between “big picture” issues and scientific details.

**Acknowledgement**

The 2013 course is supported in part by the UTMB Center for Rehabilitation Sciences, the UTMB Institute for Translational Sciences (NIH CTSA grant# UL1TR000071), the Center for Rehabilitation Research using Large Datasets (NIH R24 HD065702), and the Rehabilitation Research Career Development Program (NIH K12 HD059929). The Institute for Translational Sciences and CTSA grant provide a variety of educational programs including career development, graduate degrees, a certificate program, and other courses and seminars. The UTMB Center for Rehabilitation Sciences, along with the partnering NIH R24 and K12 grants, provides research training and career development opportunities related to rehabilitation, disability and recovery including seminars, collaborative hands-on experiences, pilot projects, and other related activities.